

Towards Robust Temporal Activity Localization Learning with Noisy Labels

Daizong Liu¹

¹Wangxuan Institute of Computer Technology, Peking University



Challenges

- Although recent works have made significant progress in TAL research, almost all of them depend on an implicit data assumption, i.e., the moment boundary labels in training data are correctly annotated. However, in practical scenarios, it is extremely expensive and time-consuming to annotate or collect such dense labeled data.



Motivation

- There are no extra annotations to distinguish the clean and noisy video-query samples. Therefore, it is hard to directly train a robust model in a fully-clean set.
- Noisy samples also provide additional knowledge during the training. How to rectify their labels for assisting the model learning is worth investigating.
- Utilizing a single model to distinguish samples and noisy labels might not be robust enough, since it may prone to specific mistakes during the training process.

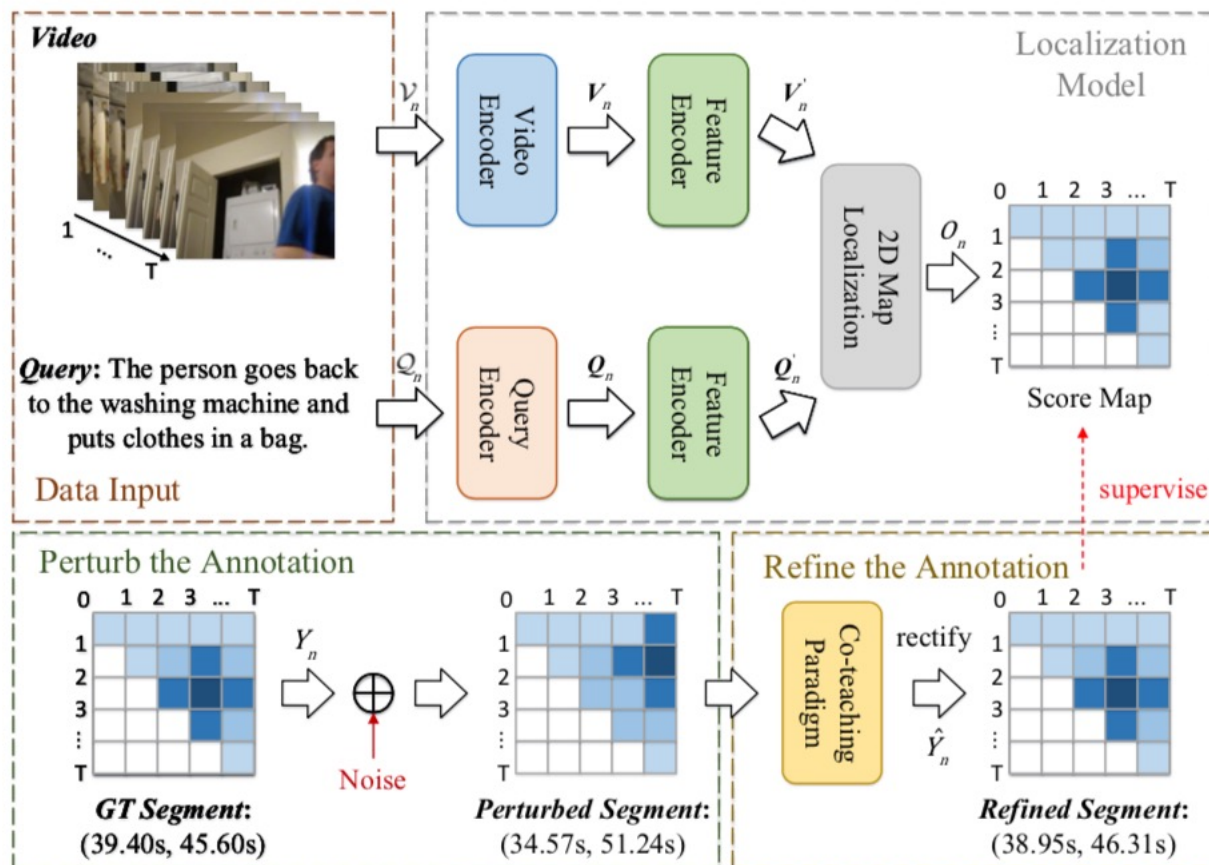


Motivation

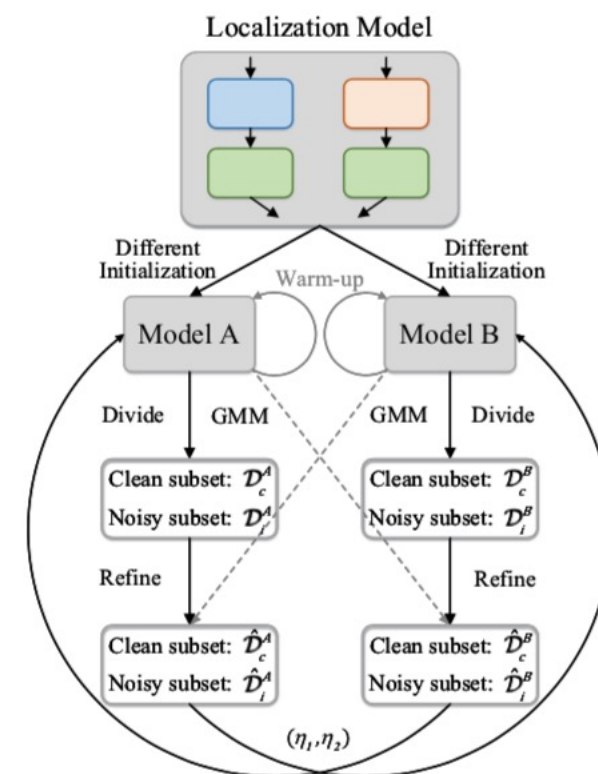
- To tackle the above issues, we propose a novel framework, named Co-Teaching Regularizer (CTR). Our method is based on the memorization effect of DNNs, i.e., DNNs tend to learn the simple patterns before fitting noisy samples.



Pipeline



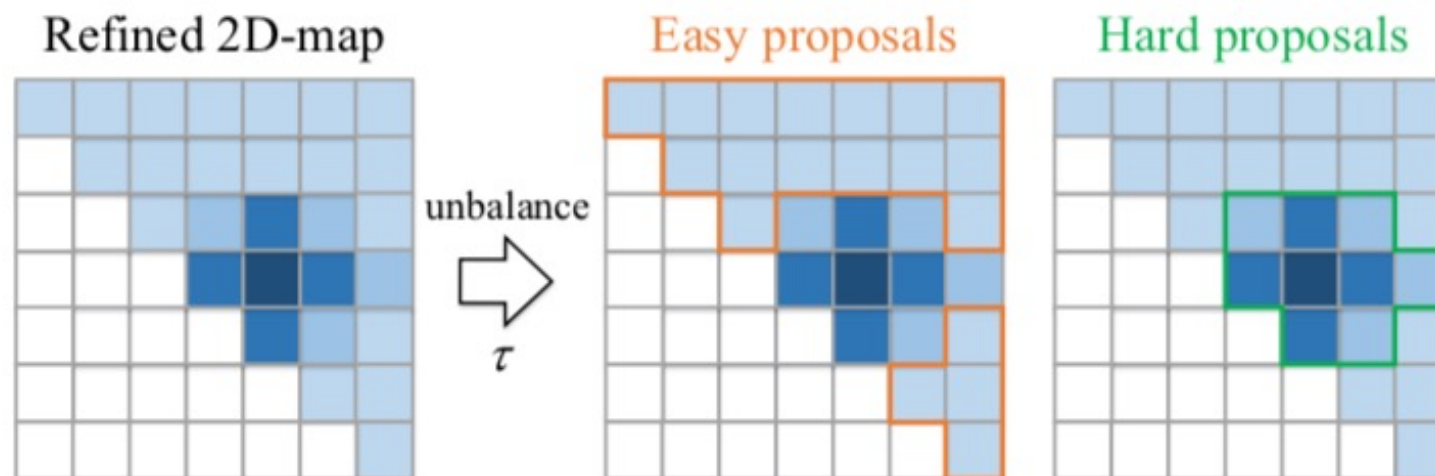
(a) Robust 2D-map based localization network against noise



(b) Co-teaching paradigm



Pipeline



Quantitative Comparison

Noise Ratio	Method	ActivityNet Caption				TACoS				Charades-STA			
		R@1, loU=0.5	R@1, loU=0.7	R@5, loU=0.5	R@5, loU=0.7	R@1, loU=0.3	R@1, loU=0.5	R@5, loU=0.3	R@5, loU=0.5	R@1, loU=0.5	R@1, loU=0.7	R@5, loU=0.5	R@5, loU=0.7
0%	SCDM (Yuan et al., 2019a)	36.75	19.86	64.99	41.53	26.11	21.17	40.16	32.18	54.44	33.43	74.43	58.08
	VSLNet (Zhang et al., 2020a)	43.22	26.16	-	-	29.61	24.27	-	-	54.19	35.22	-	-
	CMIN (Zhang et al., 2019b)	43.40	23.88	67.95	50.73	24.64	18.05	38.46	27.02	-	-	-	-
	2DTAN (Zhang et al., 2020b)	44.51	26.54	77.13	61.96	37.29	25.32	57.81	45.04	39.81	23.25	79.33	51.15
	DRN (Zeng et al., 2020)	45.45	24.36	77.97	50.30	-	23.17	-	33.36	53.09	31.75	89.06	60.05
	MMN (Wang et al., 2022)	48.59	29.26	79.50	64.76	39.24	26.17	62.03	47.39	47.31	27.28	83.74	58.41
	CTR	46.74	28.39	79.62	64.15	39.97	27.86	60.73	47.28	45.04	27.91	89.50	58.77
20%	SCDM (Yuan et al., 2019a)	23.95	11.09	52.51	32.04	16.47	13.05	29.73	25.34	44.12	26.23	71.92	47.57
	VSLNet (Zhang et al., 2020a)	31.17	17.72	-	-	18.94	14.83	-	-	43.84	26.66	-	-
	CMIN (Zhang et al., 2019b)	33.56	16.35	56.48	40.39	15.33	10.26	28.19	18.65	-	-	-	-
	2DTAN (Zhang et al., 2020b)	35.24	19.07	66.94	53.21	26.06	18.48	45.96	36.81	31.16	19.32	69.01	40.43
	DRN (Zeng et al., 2020)	33.31	14.49	64.37	40.86	-	17.33	-	25.98	42.58	23.74	75.76	46.28
	MMN (Wang et al., 2022)	36.83	21.44	64.75	52.72	28.80	18.62	49.53	37.15	36.39	21.05	71.11	45.64
	CTR	45.10	26.57	78.29	62.45	38.64	26.39	59.38	45.72	44.60	27.03	88.71	56.95
50%	SCDM (Yuan et al., 2019a)	12.27	4.90	22.31	14.28	12.04	9.88	16.19	13.56	29.25	12.57	30.73	20.62
	VSLNet (Zhang et al., 2020a)	19.14	10.38	-	-	12.27	10.52	-	-	28.64	13.16	-	-
	CMIN (Zhang et al., 2019b)	21.85	10.52	26.76	22.44	12.59	8.71	15.45	9.30	-	-	-	-
	2DTAN (Zhang et al., 2020b)	24.36	14.01	38.26	31.80	23.92	14.35	30.41	23.28	16.26	8.94	27.85	14.39
	DRN (Zeng et al., 2020)	22.03	10.47	35.72	25.19	-	12.67	-	15.88	22.47	11.51	30.73	18.99
	MMN (Wang et al., 2022)	25.58	15.65	36.94	31.93	26.06	15.11	35.74	24.52	18.72	10.09	29.38	18.60
	CTR	40.92	23.86	74.37	59.17	34.29	22.93	55.44	41.96	41.18	23.51	84.64	53.27

Table 1: Performance comparison on ActivityNet Caption, TACoS, and Charades-STA datasets.





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Quantitative Comparison

Model	Co-Teaching Paradigm			Curriculum Learning		R@1,	R@1,	R@5,	R@5,
	Divide data	Refine label	Warm-up	Balanced weights	Controllers	IoU=0.5	IoU=0.7	IoU=0.5	IoU=0.7
Backbone	×	×	×	×	×	23.82	15.25	39.14	32.37
①	✓	×	✓	×	×	31.47	18.71	58.93	46.59
②	×	✓	✓	×	×	25.63	15.19	42.38	33.43
③	✓	✓	×	×	×	3.94	0.85	16.46	11.71
④	✓	✓	✓	×	×	35.88	21.02	65.60	51.92
⑤	✓	✓	✓	✓	×	38.96	22.74	71.23	56.25
⑥	✓	✓	✓	✓	✓	40.92	23.86	74.37	59.17

Table 2: Main ablation study on the ActivityNet Caption dataset with 50% noise ratio.



Quantitative Comparison

Noise Level	Method	R@1, loU=0.5	R@1, loU=0.7	R@5, loU=0.5	R@5, loU=0.7
0.0	2DTAN (Zhang et al., 2020b)	44.51	26.54	77.13	61.96
	DRN (Zeng et al., 2020)	45.45	24.36	77.97	50.30
	MMN (Wang et al., 2022)	48.59	29.26	79.50	64.76
	CTR	46.74	28.39	79.62	64.15
0.2	2DTAN (Zhang et al., 2020b)	32.88	17.31	63.46	51.32
	DRN (Zeng et al., 2020)	31.06	12.38	63.19	38.60
	MMN (Wang et al., 2022)	34.35	19.84	61.57	50.51
	CTR	43.69	25.80	76.83	61.07
0.5	2DTAN (Zhang et al., 2020b)	19.21	10.15	32.98	27.35
	DRN (Zeng et al., 2020)	16.85	7.46	30.04	20.73
	MMN (Wang et al., 2022)	20.17	11.39	31.82	27.06
	CTR	38.33	21.81	71.20	56.73

Table 3: Performance comparison on the ActivityNet dataset with different noise level.

Module	Change	R@1, loU=0.5	R@1, loU=0.7	R@5, loU=0.5	R@5, loU=0.7
Divide data	w/. GMM	40.92	23.86	74.37	59.17
	w/. BMM	35.37	20.65	68.24	55.91
	$\tau_1 = 0.4$	37.75	21.44	70.18	56.83
	$\tau_1 = 0.5$	40.92	23.86	74.37	59.17
	$\tau_1 = 0.6$	39.03	22.61	71.94	57.50
Refine clean subset	w/. sharpen	40.92	23.86	74.37	59.17
	w/o. sharpen	39.01	22.34	72.11	57.62
Refine noisy subset	w/. sharpen	38.87	22.45	71.79	57.14
	w/o. sharpen	40.92	23.86	74.37	59.17

Table 4: The ablation study of the co-teaching paradigm on the ActivityNet Caption dataset with 50% noise ratio.



Ablation Study

Module	Change	R@1, IoU=0.5	R@1, IoU=0.7	R@5, IoU=0.5	R@5, IoU=0.7
Distinguish proposals	$\tau_2 = 0.45$	36.37	21.09	68.75	54.96
	$\tau_2 = 0.50$	38.84	22.51	71.82	57.54
	$\tau_2 = 0.55$	40.92	23.86	74.37	59.17
	$\tau_2 = 0.60$	39.65	24.08	74.14	59.13
Iterative learning	step = 5	39.16	22.35	72.25	57.84
	step = 10	40.92	23.86	74.37	59.17
	step = 15	41.03	23.79	74.42	58.99
	step = 20	40.85	23.47	74.16	58.64

Table 5: The ablation study of the curriculum learning on the ActivityNet Caption dataset with 50% noise ratio.

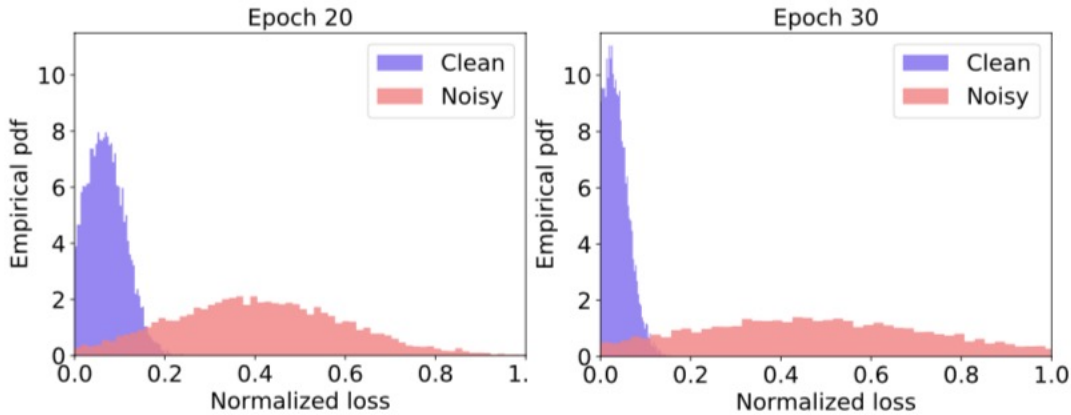
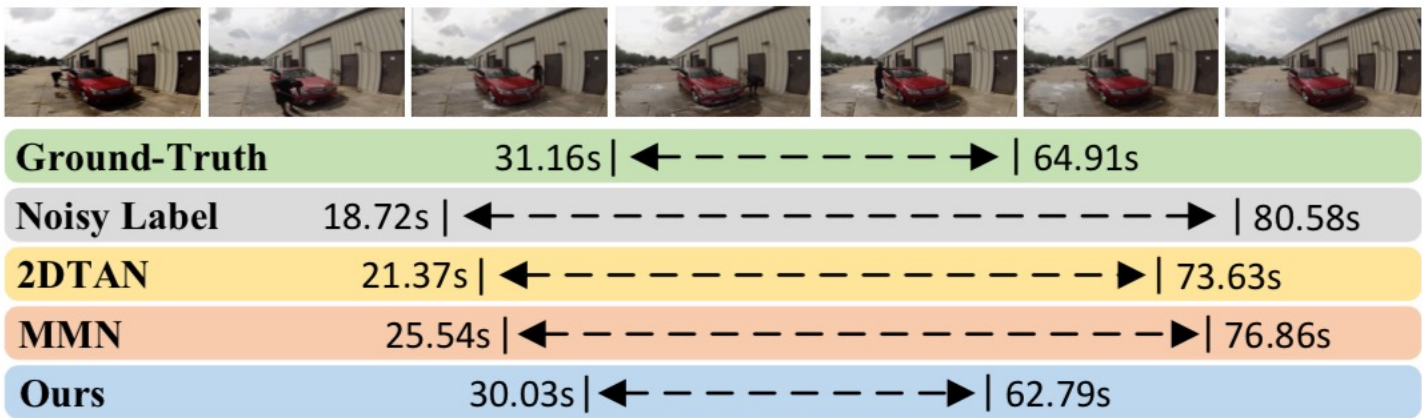


Figure 5: *Left:* The probability density function (PDF) on the clean and noisy sample when we re-train the model with 20 epochs. *Right:* The PDF when we re-train the model with 30 epochs.

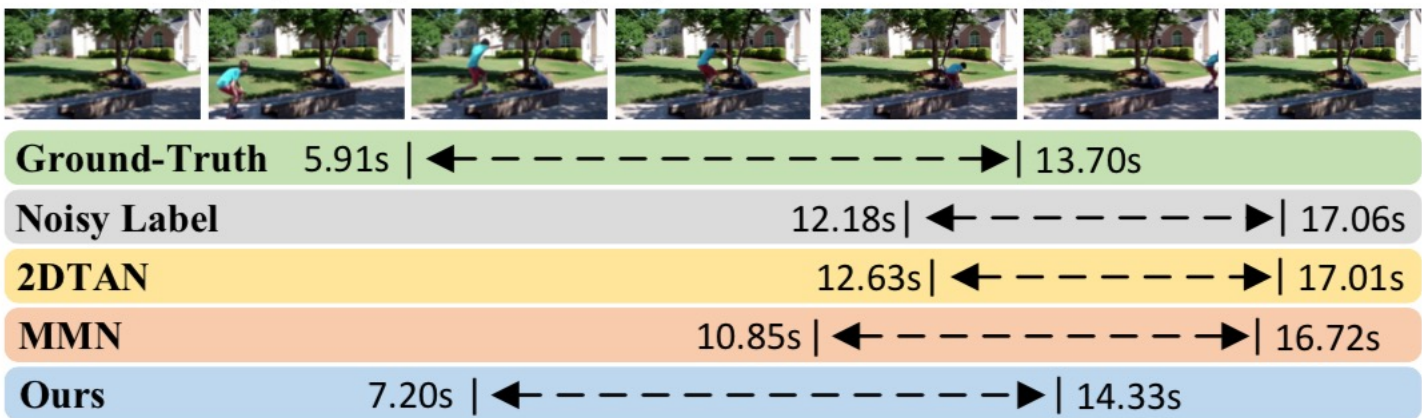


Qualitative Results

Query: The man cleans again with soap and water the car for the second time.



Query: The person jumps up on a skateboard and grinds a rail.



Thanks!

Email: dzliu@stu.pku.edu.cn

