# NyLLex: A Novel Resource of Swedish Words Annotated with Reading **Proficiency Levels Daniel Holmer, Evelina Rennes**

# Abstract

What makes a text easy to read or not, depends on a variety of factors. One of the most prominent is, however, if the text contains easy, and avoids difficult, words. Deciding if a word is easy or difficult is not a trivial task, since it depends on characteristics of the word in itself as well as the reader, but it can be facilitated by the help of a corpus annotated with word frequencies and reading proficiency levels. In this paper, we present NyLLex, a novel lexical resource derived from books published by Sweden's largest publisher for easy language texts. NyLLex consists of 6,668 entries, with frequency counts distributed over six reading proficiency levels. We show that NyLLex, with its novel source material aimed at individuals of different reading proficiency levels, can serve as a complement to already existing resources for Swedish.

#### Final resource description

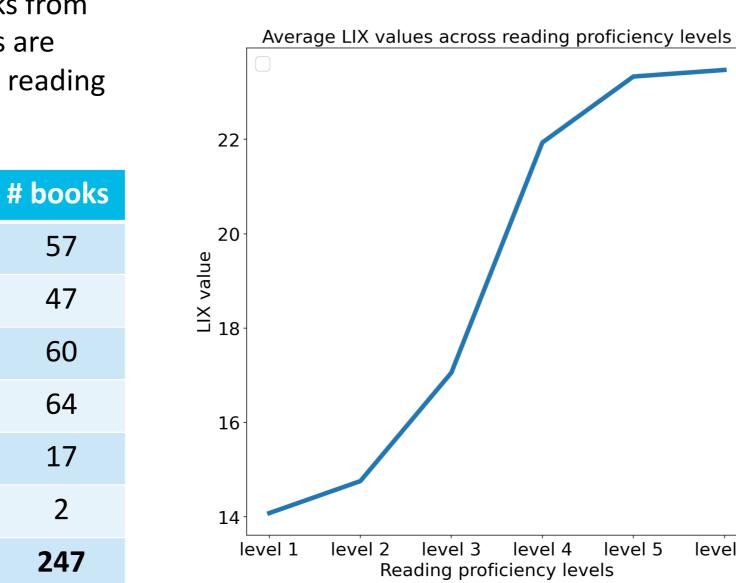
- 6,668 entries
- Annotated with **dispersed frequencies** across the different proficiency levels, and **adjusted frequency** for entries in the whole resource

	Entries	MWEs	Avg. entry length	Rare entries
Level 1	1,876	72 (3.8%)	5.26	45 (2.4 %)
Level 2	3,347	206 (6.2%)	5.53	151 (4.5%)
Level 3	5,145	315 (6.2%)	5.95	413 (8.1%)
Level 4	6,147	382 (6.3%)	6.14	556 (9.2%)
Level 5	4,386	250 (5.7%)	5.89	304 (6.9%)
Level 6	2,087	108 (5.6%)	5.61	73 (3.8%)
Total	6,668	443 (6.6%)	6.2	771 (11.5%)

## Material

The material consists of 247 books from Nypon och Vilja förlag. The books are annotated by experts at different reading proficiency levels.

The scale spans from Level level 1 to level 6, Level 1 where level 1 contain the easiest texts and Level 2 level 6 the most Level 3 complex texts. The Level 4 genres of the books vary, and they are a Level 5 mixture of both Level 6 fiction and non-Total fiction.



#### Nypon reading proficiency levels

Level	Description		
Level 1	Each page contains very little text. Simple words and sentences. Many illustrations that support the story		
Level 2	Everyday language. The text is divided into short paragraphs with short line lengths. The content depicts relatable situations and focuses on sequences of events. In the books targeting a younger audience, there are illustrations for each		

### Preprocessing & filtering

Proficiency levels & LIX

- Tokenized, lemmatized, and POStagged.
- Identified multiword-expressions by the use of the lexicon SALDO.
- Removed entries not present in at least two levels.

Tokens (before Tokens (after

level 5

level 6

Overlap with other resources We compared NyLLeX with similar Swedish resources, SVALex<sup>1</sup>, SweLLex<sup>2</sup>, and SweVoc<sup>3</sup>.

	Total en- tries	Entry overlap	New en- tries	
NYLLEX	6,668	-	-	
SVALEX	15,686	4,544 (68.15%)	2,124 (31.85%)	
SWELLEX	6,967	2,733 (40.99%)	3,935 (59.01%)	
SweVoc 7,408		3,505 (52.53%)	3,163 (47.47%)	

#### Conclusions

- NyLLex is a new lexical resource annotated with six reading proficiency levels.
- NyLLeX complements similar resources.
- NyLLeX can be used for text

		spread.		filtering)	filtering)
	Level 3	Well-known words and expressions. The story is chronologically presented and the connection between cause and effect is clear. There is a sequence of events and descriptions of characters and environment.	Level 1	23,301	22,942
			Level 2	83,990	82,998
	Level 4 Level 5 Level 6	Chapter books with few or no illustrations. Slightly more difficult names, words and expressions and longer sentences. The graphical form is spacious with large font size	Level 3	212,000	208,723
			Level 4	362,289	352,595
		Adopts an easy-to-read focus regarding language, content and graphical form, but	Level 5	110,476	106,966
		presents a larger challenge to the reader. Books produced with special care regarding	Level 6	22,573	22,007
		language, content and graphical form. Books at this level are supposed to be a gateway to traditional books.	Total	814,629	796,231

complexity assessment or lexical simplification.

#### Acknowledgements

Thank you, Nypon och Vilja förlag for generously sharing the material making this resource possible

#### References

- 1. Francois, T., Volodina, E., Pilán, I., and Tack, A. (2016). SVALex: a CEFR-graded lexical resource for Swedish foreign and second language learners. In *Proceedings of the Tenth* International Conference on Language Resources and Evaluation (LREC'16)
- 2. Volodina, E., Pilán, I., Llozhi, L., Degryse, B., and Francois, T. (2016). SweLLex: second language learners' productive vocabulary. In Proceedings of the joint workshop on NLP for Computer Assisted Language Learning and NLP for Language Acquisition, pages 76–84.
- 3. Heimann Mühlenbock, K. and Johansson Kokkinakis, S. (2012). SweVoc – A Swedish vocabulary re- source for CALL. In Proceedings of the SLTC 2012 workshop on NLP for CALL

## LINKÖPING UNIVERSITY **DEPARTMENT OF COMPUTER AND INFORMATION SCIENCE**

